

Richmond Community Schools

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Richmond Early Childhood Learning Center
& Will L. Lee Elementary School
68399 Forest
Richmond, Michigan 48062
Heidi Mangune, Principal

Richmond Middle School
35250 Division
Richmond, Michigan 48062
Keith Bartels, Principal

Richmond High School
35320 Division
Richmond, Michigan 48062
Andrew Kastl, Principal

District Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Richmond Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Superintendent's office for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web <https://bit.ly/3aZXKTS> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Guaranteed Learning for All Students!

Civil Rights Data

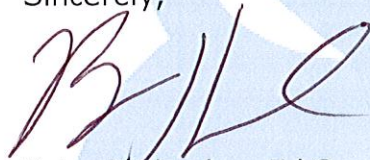
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Will L. Lee Elementary School	No Label	Classroom Instruction that Works (CITW)
Richmond Middle School	No Label	Classroom Instruction that Works (CITW)
Richmond Community High School	No Label	Classroom Instruction that Works (CITW)

We are proud of the achievement at all of our schools during these unprecedented times. For the 2020-2021 year, we will continue to use data, research and best practices to improve our educational programming to increase student achievement. At Richmond Community Schools, we strive to provide Guaranteed Learning for All Students! This school year we are continuing our implementation of staff training on Classroom Instructions That Work (CITW) which are research-based strategies for effective classroom teaching. We have also started a strategic planning initiative to help focus our resources and goals in areas in which stakeholders want to see. We appreciate the continued support and flexibility from our parents as we pursue our mission of providing a quality education that empowers students to be successful in a global community. For information on how to get involved at your child's school, please contact the main office or visit www.richmond.k12.mi.us.

Sincerely,



Brian Walmsley, Ed.S

Guaranteed Learning for All Students!